

VOL.2 NO 4: FALL 2015

Healthy Start Sampler

Growing happier, healthier children in early learning environments

NUMBER OF HEALTHY START CENTRES (SK & NB): 186

Meadow Lake Tribal Council's Healthy Start

Meadow Lake Tribal Council (MLTC) in healthy eating and physical activities. some of the activities and became comearly July and, at that time, MLTC were They also shared ideas with each other on petitive amongst each other - of course, looking for a training opportunity that how to make positive changes to take all in good fun! focused on health promotion for the Early back to their communities. One sugges-Years. In less than 2 months the HS team tion was to provide the resources and had organized and booked a training be- recipes from LEAP Food Flair to the cook fore the new school year started, when so their centre could try a variety of new most of the Head Starts and Day Cares foods. Another topic of discussion was reopened.

Training was held on August 25, 2015 in their child. Flying Dust First Nation and included parround trip! A total of 7 Head Starts and 8 training session and took resources back to their home communities. This is the first training that Healthy Start had done in a First Nation community, but definitely not the last.



number of small group activities throughout the training, and discussed current activity more or less challenging. Some of

around a policy in one centre regarding parents bringing in "reward foods" for

ticipants from 8 communities throughout One of the major issues brought up in MLTC – Some traveled more than 600km large-group discussion was the ongoing struggle to get fresh foods in their com-Day Care centres took part in the free munities at an affordable cost. Healthy Start promotes increasing the amount of At the end of the training the HS team vegetables and fruit available to children provided each location with an APE during meal times, but in some remote (Active Play Equipment) kit, LEAP binders areas that may not be as easy to do as in and other handout resources. MLTC staff some urban centre. Healthy Start aims to have been using their APE kits and reprovide resources in order to make sources in their centres and classrooms to healthy living easier, whether it be ingredients for a recipe or materials needed for providing to the children. One staff memphysical activities that will be easy to access in all parts of Saskatchewan.

One of the most enjoyed parts of the other staff member said that she really training was when everyone went outside wanted to do more of the HOP activities on a beautiful summer day to play with with the children, but ran out of time in the LEAP activities from the resource HOP which includes some homemade materials that are inexpensive. The team tried to The HS team enjoyed building warm relaprovide a wide variety of activities and tionships with the ladies at MLTC and look had the participants rotate through 4-5 of forward to continuing the friendship in the The participants worked together during a the activities. All of the activities can be months and years) to follow. adapted to an individual child to make the

The Healthy Start team contacted practices in their centres surrounding the participants got really active with



enhance what they have already been ber said she was making copies of the Information Sheets from the resources to provide to parents at a Family Night. Anher Head Start class that day.

Share your stories with us!

Has Healthy Start made a positive difference in your day? Send us your story and pictures and you could be featured on our website or in our newsletter! Please send your submissions to info@healthystartkids.ca or visit www.healthystartkids.ca/your-stories/.

Let's Make: Potato Salad*

*Source : LEAP - Food Flair, Legacies Now, p. 135.

What you need:

- 1-2 small potatoes or sweet potatoes
- 1-2 tbsp. of mayonnaise
- Dash of salt
- Dash of pepper
- Dash of cinnamon
- Dash of ground nutmeg

How to:

1. Cook the potatoes until soft and



then let them cool down. Cut the potatoes into small pieces

- Cut the potatoes into small pieces and put it in a cup.
- 3. Measure mayonnaise into the cup.
- 4. Add a shake each of salt, pepper,
- cinnamon and nutmeg.
- 5. Mix well with a spoon.

Serves one child



Healthy Start@Home

Trick or Treating at Home



Trick or treating with a preschooler can be difficult. Don't stress! Below is a list of preschool friendly alternatives to traditional trick or treating:

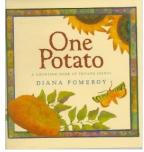
• **Backyard Trick or Treating**- Place Halloween treats or non-candy surprises around the yard or house and have the children search for "treats".

• **Scavenger Hunt**- Either in the house or yard, have the children engage in a scavenger hunt. All participants can receive a prize at the end. Everyone wins!

• **DIY Carnival**- Having your very own at home carnival is a fun and active alternative to trick or treating! Invite other neighborhood families with preschoolers to join in the fun as well!

Craft Tables- Decorate your own mini

Active Books in your Library



One Potato: A Counting Book of Potato Prints by Diana Pomeroy is a vegetable-filled counting and craft book which helps young readers learn how to count to one hundred. When they a

hop

count to one hundred. When they are done counting, they can learn how to make beautiful pictures with paint and potatoes. After reading about potatoes, you can try incorporating potatoes into a meal (for example: see the potato salad recipe in the "Let's Make" section of this

newsletter). To round out a potato-themed day, the children can play 'Hot Potato' (LEAP HOP pg. 118-119) which is a game designed to improve handeye coordination. To start, they can play by trying to keep the balloon in the air with just their hands (see LEAP HOP pg. 145 for how to make safe balloons). The children can play by themselves or in a group, and you can increase the difficulty by having them use only one hand or by changing the rhythm (lightly, with force, downwards etc.). Once the children begin to master the game, you can have the children use paddles instead of their hands to hit the balloons, like in a game of badminton (see LEAP HOP pg. 145).

pumpkin or scavenger hunt bag using paint, markers, stickers or glue on household items like buttons or dried pasta. Children may also enjoy decorating healthy cookies or muffins.

 Halloween Dance Party- Have your own monster mash! Children love to move, dance and sing. If several children are present, a costume parade around the house or yard is always a fun addition!

Enjoy these trick or treating trade-ins and have a healthy, safe, and active Halloween.

For more ideas and tips please visit us online at <u>http://</u> healthystartkids.ca/?p=2531.

References:

Jenna Birch. (2013). 11 Alternatives to Trick-or-Treating, In mom.me. Page viewed on October 14, 2015: <u>http://mom.me/holidays/4489-11-alternatives-trick-or-treating/</u> <u>Sara Smeaton</u>. (2014). 4 active games to make Halloween spook-tacular for preschoolers. In Active for Life. Viewed on October 14, 2015. <u>http://activeforlife.com/</u> games-to-make-halloween-spook-tacular/#!prettyPhoto

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The information contained in this newsletter is intended to inform early childhood practitioners and parents. The views expressed here do not necessarily reflect those of the Public Health Agency of Canada.

