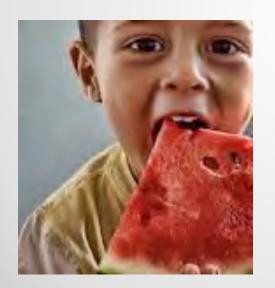
Healthy Start \$3

Be active - Eat well.





A population health intervention



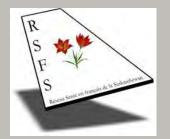


Core interdisciplinary Research TEAM

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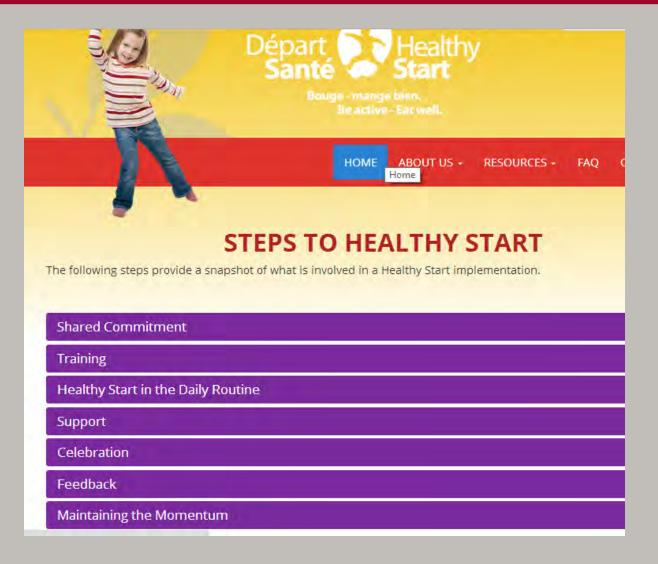






STEPS to Healthy Start

A 6- to 8-month long bilingual cluster randomised controlled intervention in childcare centres which aimed to improve opportunities for PA and healthy eating, in turn improving children's health outcomes



www.healthystartkids.ca



Measurement

	Main Outcome Variables	Measures
	Opportunities for Physical Activity	Environmental scan (NAPSAC)
Centre-level outcomes	Opportunities for Healthy Eating	Environmental scan (NAPSAC) Educator questionnaires Menu Review Cook questionnaires (if applicable)
	Educators' self-efficacy and knowledge	Educator questionnaire
Child-level	Fondamental Mouvement Skills	TGMD-2
Cilia-level	Physical Activity Levels among children	Accelerometers
outcomes	Healthy Eating Behaviours among children	Plate Waste

Healthy Start – Départ Santé ...by the numbers

- 61 childcare centres were evaluated throughout SK and NB:
 - Usual practice centres n = 30
 - HSDS centres n = 31
- 897 children were recruited
 - 502 in SK and 395 in NB
 - 433 attended usual practice centres
 - 464 attended HSDS centres





Demographics

	HSDS centres	Usual practice centres
	N (%) Mean (SD)	N (%) Mean (SD)
Age at the beginning of the study	4.08 (0.78)	4.06 (0.75)
Boys	237 (51%)	235 (54%)
Girls	227 (49%)	198 (46%)
Urban	267 (58%)	281 (65%)
Rural	197 (42%)	152 (35%)
Anglophone	310 (67%)	265 (61%)
Francophone	154 (33%)	168 (39%)



Demographics (continued)

DEMUGISATION	HSDS centres	Usual practice centres	
	N (%) Mean (SD)	N (%) Mean (SD)	
Age-adjusted BMI Underweight (>18.5) Healthy weight (18.5-24.9) Excess weight (25.0-29.9) Obesity (>30.0)	45 (12%) 285 (73%) 42 (11%) 16 (4%)	37 (11%) 249 (72%) 47 (14%) 13 (3%)	
Family reported income More than \$80,000/year \$50,000 to \$80,000/year \$20,000 to \$50,000/year Less than \$20,000/year	156 (65%) 35 (15%) 29 (12%) 19 (8%)	136 (58%) 40 (17%) 41 (18%) 17 (7%)	

Changes within the childcare centre





Food served

Dependant variables	β	95% CI	P value	Direction of change
Fibre (g) ^a	-0.13	-0.09, 0.07	0.75	_
Vegetables and fruit (servings) ^a	0.06	0.002, 0.115	0.04	^
Sodium (mg) ^a	-0.24	-1.56, 1.12	0.73	_

^a Variable is square root transformed

^{*}Multilevel models were adjusted for age, sex, childcare environment, childcare size, SES, language, rurality, province and year of delivery

Healthy eating opportunities

Dependant variables	β	95% CI	P value	Direction of change
Feeding environment	-0.79	-2.77, 1.19	0.43	_
Feeding practices	-0.21	-2.79, 2.37	0.87	_
Menu and variety	-0.48	-1.22, 0.26	0.20	_
Education and professional development	0.84	-1.84, 3.51	0.54	_
Policy	0.06	-0.43, 0.56	0.80	-

^{*}Models were adjusted for childcare size, SES, language, rurality, province and year of delivery

Physical activity opportunities

Dependant variables	β	95% CI	P value	Direction of change
PA time provided	-0.60	-2.01, 0.81	0.40	_
Indoor play	-0.11	-1.27, 1.05	0.85	_
Teacher practices	-0.58	-1.70, 0.54	0.30	_
Education and professional development	-0.01	-2.44, 2.42	0.99	_
Policy	0.03	-0.41, 0.47	0.89	_
Outdoor play time	-0.4	-1.31, 0.57	0.44	_
Outdoor play environment	1.75	-2.05, 5.55	0.36	_

^{*}Models were adjusted for childcare size, SES, language, rurality, province and year of delivery



Educators perceptions

"We don't offer juice anymore at the centre...and to be honest, the kids haven't even noticed!"

"We built a big hill in the yard so the kids could run up and down it and use it for sledding in the winter."

"The pickiest children are now trying new foods and serving themselves and sometimes eating more than the other children."

"Staff are playing games in the gym and using the Active Play Equipment kit. We noticed more active games in the classrooms."

Changes in child behaviours





Food intake

	Pre-intervention n = 787	Post-intervention n = 670	
	Mean (SD)	Mean (SD)	
Fibre (g)	Control: 2.4 (1.4) HSDS: 2.4 (1.4)	Control: 2.7 (1.7) HSDS: 2.5 (1.4)	
Sodium (mg)	Control: 474.9 (307.7) HSDS: 532.1 (421.3)	Control: 485.8 (328.6) HSDS: 518.5 (327.3)	
Fruit and vegetables (servings)	Control:0.6 (0.5) HSDS: 0.7 (0.5)	Control: 0.8 (0.7) HSDS: 0.8 (0.6)	



Food consumed

Dependant variables	β	95% CI	P value	Direction of change
Fibre (g) ^a	-0.031	-0.12, 0.06	0.50	_
Vegetables and fruit (servings) ^a	0.019	-0.05, 0.08	0.57	_
Sodium (mg) ^a	-0.443	-1.85, 1.00	0.54	_

^a Variable is square root transformed

^{*}Multilevel models were adjusted for age, sex, childcare environment, childcare size, SES, language, rurality, province and year of delivery

Food intake - Fibre

After Before Usual practice centres **HSDS** centres

Daily fibre needs = 20 grams



Food intake - Sodium

After Before Usual practice centres **HSDS** centres

1100 mg sodium = $\frac{1}{2}$ tsp salt

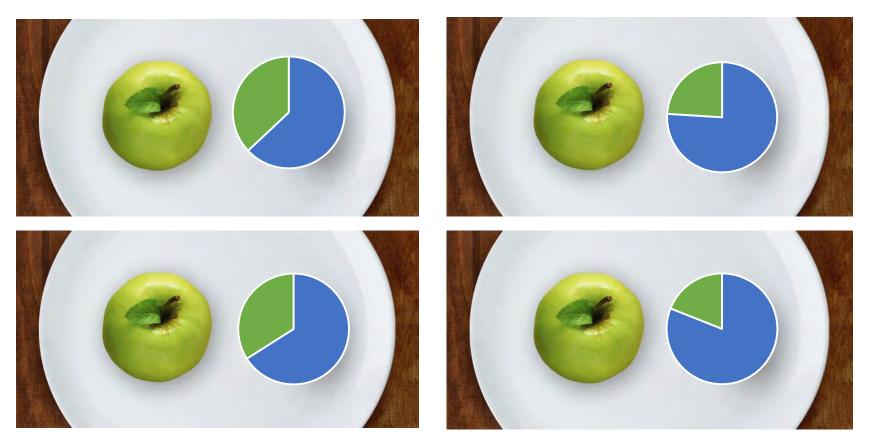
% of daily needs consumed

Food intake – Fruit and vegetables

Before After

Usual practice centres





1 serving of FV = 1 baseball

% of 1 serving of FV consumed



Physical activity

	Pre-intervention n = 442	Post-intervention n = 259	
	Mean (SD)	Mean (SD)	
Total PA time (min)	Control: 181.93 (47.77) HSDS: 171.60 (47.77)	Control: 191.41 (44.35) HSDS: 181.59 (46.59)	
Moderate to vigorous PA (min)	Control: 31.00 (18.86) HSDS: 26.48 (16.81)	Control: 36.58 (18.66) HSDS: 34.98 (18.13)	
Light intensity PA (min)	Control: 150.93 (39.15) HSDS: 145.12 (37.49)	Control: 154.83 (33.95) HSDS: 146.60 (34.81)	
Sedentary time(min)	Control: 298.07 (47.77) HSDS: 308.40 (47.77)	Control: 288.59 (44.35) HSDS: 298.41 (46.59)	



Physical activity during childcare hours (over 8 hours)

Before After Usual practice centres **MVPA** LPA Sedentary time **HSDS** centres

Physical activity and fundamental movement skills

Dependant variables	β	95% CI	P value	Direction of change
Total PA	1.53	-11.8 , 14.6	0.82	_
MVPA (min) ^a	0.23	-0.19, 0.65	0.28	_
LPA (min)	-1.28	-11.2, 9.03	0.81	-
Sedentary time (min)	-1.54	-14.64 <i>,</i> 11.18	0.82	_
Gross motor quotient	4.06	2.08, 6.02	<0.001	1

^a Variable is square root transformed

^{*}Multilevel models were adjusted for age, sex, childcare environment, childcare size, SES, language, rurality, province and year of delivery

What can we say so far?



- This is a real-life intervention involving small children
- Lots of positive feedback received from childcare centres
- Probable improvement in knowledge of PA and healthy eating
- Significant increase in the amount of vegetables and fruit served at lunch
- Significant improvement in fundamental movement skills
- Need for further analyses...
- Phase III time to dig further!



Your turn!



Thank You! www.healthystartkids.ca